

SCHEME OF COURSE WORK
B.Tech. Semester I/II Communicative
English (20HE1101) DEPARTMENT OF
ENGLISH

Course Details:

Course Title	Communicative English			
Course Code	: 20HE1101	L	T	P C 3 0 0 3
Program:	: B.Tech.			
Specialization:	: Common to all branches			
Semester	: I/II			
Prerequisites	: Basics of English up to +2 level			
Courses to which it is a prerequisite	: N/A			

Course Outcomes (COs):

The Students will have	
1	Acquire skills of understanding and infer meanings of words (L3)
2	Transfer information from one form to another in texts and authentic materials (L3)
3	Formulate sentences using proper grammatical structures and correct word forms (L3)
4	Write paragraphs, notes and summarize with clarity, cohesiveness and precision (L4)
5	Produce well-organized essays, letters and emails (L3)

Program Outcomes (POs): A graduate of Civil engineering will be able to

PO-1	Graduates will be able to apply the knowledge of mathematics, science, engineering fundamentals to solve complex civil engineering problems.
PO-2	Graduates will attain the capability to identify, formulate and analyse problems related to civil engineering and substantiate the conclusions
PO-3	Graduates will be in a position to design solutions for civil engineering problems and design system components and processes that meet the specified needs with appropriate consideration to public health and safety
PO-4	Graduates will be able to perform analysis and interpretation of data by using research methods such as design of experiments to synthesize the information and to provide valid conclusions.
PO-5	Graduates will be able to select and apply appropriate techniques from the available resources and modern civil engineering and software tools, and will be able to predict and model complex engineering activities with an understanding of the practical limitations.
PO-6	Graduates will be able to carry out their professional practice in civil engineering by appropriately considering and weighing the issues related to society and culture and the consequent responsibilities.
PO-7	Graduates will be able to understand the impact of the professional engineering solutions on environmental safety and legal issues.
PO-8	Graduates will transform into responsible citizens by resorting to professional ethics and norms of the engineering practice.
PO-9	Graduates will be able to function effectively in individual capacity as well as a member in diverse teams and in multidisciplinary streams.
PO-10	Graduates will be able to communicate fluently on complex engineering activities with the engineering community and society, and will be able to prepare reports and make presentations effectively.
PO-11	Graduates will be able to demonstrate knowledge and understanding of the engineering and management principles and apply the same while managing projects in multidisciplinary environments.
PO-12	Graduates will engage themselves in independent and life-long learning in the broadest context of technological change while continuing professional practice in their specialized areas of civil engineering.

Course Outcome versus Program Outcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1										3		
CO-2										3		
CO-3									3	3		
CO-4										3		
CO-5										3		

CO-PO Mapping Levels: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High)

Program Specific Objectives (PSOs): The student must attain the knowledge and skills to

PSO-1	Collect, process and analyse the data from topographic surveys, remote sensing, hydrogeological investigations, geotechnical explorations, and integrate the data for planning of civil engineering infrastructure.
PSO-2	Analyse and design of substructures and superstructure for buildings, bridges, irrigation structures and pavements.
PSO-3	Estimate, cost evaluation, execution and management of civil engineering projects.

Course Outcome Versus Program Specific Outcomes:

COs	PSO1	PSO2	PSO3
CO-1			
CO-2			
CO-3			
CO-4			
CO-5			

Assessment Methods:	Assignment / Quiz / Seminar / Case Study / Mid-Test / End Exam
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Teaching-Learning and Evaluation

Week	CONTENTS	COs	lessons from textbook	Sample questions	TEACHING-LEARNING STRATEGY	Assessment Method & Schedule
1	Unit –I:Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information, Note -Making Grammar: Nouns - countable and uncountable, pronouns, verb-tenses - present simple, present continuous, state verbs; prepositions of time, basic sentence structures; simple question form - wh-questions.	CO1, CO3 & CO4	Units 3 &5 from Cambridge Objective PET	Identify main idea in the given text	Individual & pair work	Self-Assessment Quiz (Objective test)
2	Unit –I: Reading for Writing: Beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.	CO3, CO4	Units 3 &5 from Cambridge Objective PET	Nouns - countable and uncountable	Individual & pair work, worksheets	Self-Assessment Quiz (Objective test)

	Vocabulary: Technical vocabulary from across technical branches (20) GRE Vocabulary (20) (Antonyms and Synonyms, Word applications) Verbal reasoning and sequencing of words, prefixes & suffixes.					
3	Unit-2: Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together. Grammar: Prepositions of place & movement, comparative adjectives, commands; Tenses – perfect & past simple; use of articles and zero articles.	CO1, & CO3	Units 7,9 & 10 from Cambridge Objective PET	Identifyin g the topic sentences in the given paragraph s	Individual & pair work	*Assessment1(Quiz) (Week 2 - 4)
4	Unit-2: Writing: Paragraph writing (specific topics) using suitable cohesive devices; Précis. Vocabulary: Technical vocabulary from across technical branches (20 words), GRE Vocabulary Analogies (20 words)	CO4 & CO3	Units 7,9 from Cambridge Objective PET	Transform assertive sentences into Wh-questions	Group work worksheets	Self-Assessment Quiz (Objective test)
5	Unit-2: Writing: mechanics of writing - punctuation, capital letters and Précis. Vocabulary: (Antonyms and Synonyms, Word applications) and confusables Reading: Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues;	CO3, CO4 & CO1	Unit 10 from Cambridge Objective PET	Fill in the blanks with suitable linkers;	Individual & pair work	Self-Assessment Quiz (Objective test)
6	Unit-3: Reading: strategies to use text clues for comprehension. Grammar: Tenses–forms of future tense and forms of past continuous, past perfect & past perfect continuous;	CO1 & CO3	Units 15& 16 from Cambridge Objective PET	Rearrange the below sentences into a coherent paragraph ?	Individual & pair work	*Assessment2 (Assignment) (Week 6 - 8)
7	Unit-3: Writing: Summarizing - identifying main idea/s and rephrasing what is read and information transfer. Grammar: subject-verb agreement; modal verbs and conjunctions.	CO2, CO3 & CO4	Units 17 & 18 from Cambridge Objective PET	Fill in the blanks with suitable articles/prepositions ?	Group work & games; worksheets	Self-Assessment Quiz (Objective test)

8	Unit-3: Writing: avoiding redundancies and repetitions; Letter Writing & e-mail. Vocabulary: Word applications) Association, sequencing of words and idioms & phrases	CO3 & CO5	Unit 18 from Cambridge Objective PET	Identify the writer's treatment/ tone of the topic in the given passage?	Individual & pair work	Self-Assessment Quiz (Objective test)
9	Cycle – 1 TEST					
10	Unit- 4: Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, Grammar: Adjectives and adverbs; degrees of comparison; direct and indirect speech	CO2 & CO5	Units 19 from Cambridge Objective PET	Use suitable verb forms in the blanks Rewrite the following sentence using 'so...that',	Group work & games; worksheets	Self-Assessment Quiz (Objective test)
11	Unit- 4: Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words)	CO 2, CO3 & CO4	Units 23 & 24 from Cambridge Objective PET	Rewrite the passage deleting the redundant phrases in the paragraph	Individual work	*Assessment3 (Quiz) (Week 10-12)
12	Unit- 4: Reading: communicate processes or display complicated data. Vocabulary: (Antonyms and Synonyms, Word applications), one-word substitutes.	CO1 & CO3	Units 24, from Cambridge Objective PET	Write a paragraph on the information on table/graph/chart..etc.	Individual & pair work	Self-Assessment Quiz (Objective test)
13	Unit- 4: Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data. Grammar: Adjectives and adverbs; degrees of comparison; direct and indirect speech.	CO1, CO2 & CO3	Units 19 to 24 from Cambridge Objective PET	Analyze the writer's style and use of language in the text	Individual & pair work	Self-Assessment Quiz (Objective test)

14	Unit- 5: Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. Grammar: direct and indirect speech Vocabulary: (Antonyms and Synonyms, Word applications), one-word substitutes.	CO2, CO3	Units 25 to 28 from Cambridge Objective PET	Find the synonym of the word 'create' in the passage	Group work & games; worksheets	*Assessment4 (Assignment) (Week 14-16)
15	Unit- 5: Reading: Reading for comprehension - Intensive and Extensive reading techniques. Grammar: Conditional sentences; editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject-verb agreement)	CO1 & CO3	Units 25 to 28 from Cambridge Objective PET	Answer the comprehension questions Write an essay or a news item on the technical fest in college	Individual & pair work	Self-Assessment Quiz (Objective test)
16	Unit- 5: Writing: Writing well-structured essays and letters. Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications).	CO3 & CO5	Units 25 to 28 from Cambridge Objective PET	Correct the following sentences	Group work & games; worksheets	Self-Assessment Quiz (Objective test)
17	Cycle – 2 TEST					
18/19	End Semester Exams					

***Mid examinations are compulsory for all students.**

***The assessments 1,2,3&4 are open to teacher's discretion but common to branch.**

Forms of assessments:

WRITTEN: Assignment, Grammar/vocabulary Quiz, RC test, Objective questions (based on text), etc.